

NORTH HIGH

512 Cromer Avenue
North, S. C. 29112

GRADES 6-12 Middle School

ENROLLMENT 371 Students

PRINCIPAL Sterling B. Harris 803-247-2541

SUPERINTENDENT Mr. Melvin Smoak 803-534-5454

BOARD CHAIR Mr. Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	22	5

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

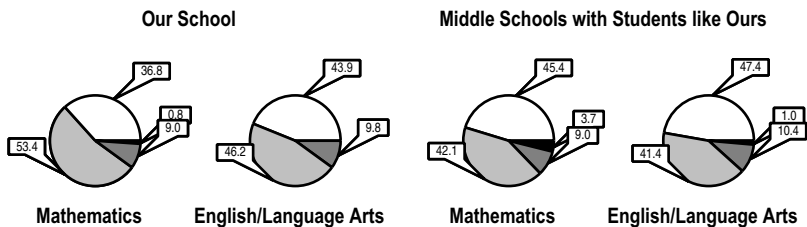
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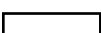
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	26	28	40
Percent satisfied with learning environment	52.0%	57.1%	51.3%
Percent satisfied with social and physical environment	69.2%	75.0%	41.0%
Percent satisfied with home-school relations	36.0%	92.9%	62.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	154	99.4	43.9	46.2	9.8	N/A	9.8	17.6
Gender								
Male	85	98.8	56.8	39.2	4.1	N/A	4.1	17.6
Female	69	100.0	27.6	55.2	17.2	N/A	17.2	17.6
Racial/Ethnic Group								
White	54	100.0	31.1	60.0	8.9	N/A	8.9	17.6
African-American	100	99.0	50.0	39.5	10.5	N/A	10.5	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	128	100.0	42.1	45.8	12.1	N/A	12.1	17.6
Disabled	26	96.2	52.0	48.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	154	99.4	43.9	46.2	9.8	N/A	9.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	154	99.4	43.5	46.6	9.9	N/A	9.9	17.6
Socio-Economic Status								
Subsidized meals	126	99.2	49.5	41.1	9.3	N/A	9.3	17.6
Full-pay meals	28	100.0	20.0	68.0	12.0	N/A	12.0	17.6

Mathematics								
All students	154	100.0	36.8	53.4	9.0	0.8	9.8	15.5
Gender								
Male	85	100.0	34.7	52.0	13.3	N/A	13.3	15.5
Female	69	100.0	39.7	55.2	3.4	1.7	5.2	15.5
Racial/Ethnic Group								
White	54	100.0	26.7	53.3	20.0	N/A	20.0	15.5
African-American	100	100.0	42.5	52.9	3.4	1.1	4.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	128	100.0	36.4	51.4	11.2	0.9	12.1	15.5
Disabled	26	100.0	38.5	61.5	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	154	100.0	36.8	53.4	9.0	0.8	9.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	154	100.0	37.1	53.0	9.1	0.8	9.8	15.5
Socio-Economic Status								
Subsidized meals	126	100.0	38.0	55.6	5.6	0.9	6.5	15.5
Full-pay meals	28	100.0	32.0	44.0	24.0	N/A	24.0	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	49	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	41	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	42	N/A	20.0	70.0	10.0	N/A	10.0
	Grade 8	54	N/A	16.7	66.7	14.8	1.9	16.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	58	98.3	54.2	31.3	14.6	N/A	14.6
	Grade 7	50	100.0	28.9	62.2	8.9	N/A	8.9
	Grade 8	46	100.0	48.7	46.2	5.1	N/A	5.1

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	49	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	41	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	42	N/A	38.1	35.7	21.4	4.8	26.2
	Grade 8	54	N/A	42.6	44.4	13.0	N/A	13.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	58	100.0	36.7	51.0	10.2	2.0	12.2
	Grade 7	50	100.0	37.8	51.1	11.1	N/A	11.1
	Grade 8	46	100.0	35.9	59.0	5.1	N/A	5.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 371)				
Students enrolled in high school credit courses (grades 7 & 8)	1.0%	Down from 21.2%	7.5%	14.4%
Retention rate	0.5%	Down from 12.7%	3.8%	2.3%
Attendance rate	94.4%	Down from 97.8%	94.6%	95.2%
Eligible for gifted and talented	1.0%	Up from 0.8%	6.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.9%	Up from 15.5%	16.3%	14.1%
Older than usual for grade	10.2%	Down from 12.1%	6.9%	4.9%
Suspended or expelled	3.2%	Down from 10.4%	2.4%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	42.9%	Down from 46.4%	42.9%	47.1%
Continuing contract teachers	85.7%	No change	78.7%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.8%	Up from 86.5%	81.1%	84.3%
Teacher attendance rate	96.8%	Up from 96.0%	94.8%	95.0%
Average teacher salary	\$41,155	Up 1.4%	\$39,039	\$39,924
Prof. development days/teacher	10.7 days	Up from 7.4 days	11.2 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	20.1 to 1	Down from 27.1 to 1	19.7 to 1	21.0 to 1
Prime instructional time	90.0%	Down from 92.3%	88.0%	88.9%
Dollars spent per pupil*	\$7,852	Up 14.6%	\$6,321	\$5,854
Percent spent on teacher salaries*	54.4%	Down from 57.0%	60.2%	62.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	96.8%	Up from 94.0%	93.3%	94.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North High School serves the North area of Orangeburg County as a 6 - 12 middle/high school. The school is comprised of approximately 370 students. We have a student body that is very diverse in culture with 65 percent of the student body being African-American and 33 percent white and 2 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post secondary education. We also help prepare students for vocational careers by providing instruction by partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both English/language arts and mathematics. In addition, we were recognized for a gain of over 110 points on our SAT average resulting in a \$10,000 award from the State Department. We also were a recipient of the Palmetto Gold Award for improvements in our test scores.

North High School is a Learning Focused Project School whereby instruction each day incorporates "best practices" research. All students participate in the Accelerated and Reading Renaissance Program each day. Our students also use the Accelerated Math Program extensively at our school. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty staff development and training in content areas as well as teaching strategies.

In addition to academic performance, students at North High School excelled in extracurricular areas as well. Our varsity softball, girl's basketball, and volleyball teams competed in the state playoffs. Our award winning Royal Cadet Band was one of twelve bands selected as a finalist in the state championship marching contest for the third year in a row. Our baseball team won the lower state championship this year. Our mission is to provide excellent educational opportunities to our community.

Sterling Harris, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.